



# Horse and Pony Project Record Book

NAME \_\_\_\_\_

ADDRESS \_\_\_\_\_

Route or Street

Town

Zip Code

CURRENT 4-H AGE JAN. 1-DEC. 31, 20 \_\_\_\_\_ NO. YRS. IN 4-H \_\_\_\_\_

4-H CLUB \_\_\_\_\_

LEADER \_\_\_\_\_

RECORD STARTED \_\_\_\_\_

Month

Day

Year

RECORD CLOSED \_\_\_\_\_

Month

Day

Year

# Objectives of the 4-H Horse Project

To develop leadership, initiative, self-reliance, and sportsmanship.

To experience the pride and responsibility of owning a horse or pony and to learn care, feeding, management, and how to maintain the health of the animal.

To learn safety precautions to prevent injuries to themselves, to others, and to their mounts.

To prepare for citizenship responsibilities by working together in groups and supporting community projects and activities.

To appreciate horseback riding as a healthy and wholesome form of recreation as well as to gain an appreciation of our conservation and natural resources through horseback riding.

**NOTE:** 4-H members are urged to own their own horses, but it is not required. Records should be kept and reports made in accordance with county or area requirements.

## WHY KEEP RECORDS?

When was your horse wormed? What did your horse eat last month? How much bedding do you use?

Careful record-keeping helps to answer these and other "hard-to-answer" questions at a moment's notice.

Properly kept records will give you a clear picture of what you have done in your horse project work. In fact, at the end of the year, you will have solid facts rather than haphazard "guesstimates."

Keep this record as a part of your 4-H 1192, **Member's Personal 4-H Record**, which provides space for a complete record of your 4-H projects and activities. This information is helpful if you ever apply for 4-H awards or a 4-H scholarship.

**REMEMBER—records are not only for your benefit . . . they are the key to your horse's future!**



MSU is an affirmative-action, equal-opportunity employer. Michigan State University Extension programs and materials are open to all without regard to race, color, national origin, gender, gender identity, religion, age, height, weight, disability, political beliefs, sexual orientation, marital status, family status or veteran status. Issued in furtherance of MSU Extension work, acts of May 8 and June 30, 1914, in cooperation with the U.S. Department of Agriculture. Thomas G. Coon, Director, MSU Extension, East Lansing, MI 48824. This information is for educational purposes only. Reference to commercial products or trade names does not imply endorsement by MSU Extension or bias against those not mentioned. The name 4-H and the emblem consisting of a four-leaf clover with stem and the "H" on each leaflet are protected under Title 18 U.S.C. 707.

9P-2M-4:00-UP-PM

# My Plan for the Year

This is my \_\_\_\_\_ year in the 4-H Horse Project. There are many things to learn about horses, their care and management. The topics checked are those I would like to learn more about.

- |                                                   |                                                  |
|---------------------------------------------------|--------------------------------------------------|
| <input type="checkbox"/> Selection & judging      | <input type="checkbox"/> Training horse or colt  |
| <input type="checkbox"/> Breeds of horses         | <input type="checkbox"/> Improve riding skill    |
| <input type="checkbox"/> Parts of a horse         | <input type="checkbox"/> Gaits of the horse      |
| <input type="checkbox"/> Determining age by teeth | <input type="checkbox"/> Use & care of equipment |
| <input type="checkbox"/> Feeding & rations        | <input type="checkbox"/> Showing the horse       |
| <input type="checkbox"/> Horse health             | <input type="checkbox"/> Horse psychology        |
| <input type="checkbox"/> Care of feet & shoeing   | <input type="checkbox"/> Safety with horses      |
| <input type="checkbox"/> Grooming & care          | <input type="checkbox"/> Care of foal and mare   |
| <input type="checkbox"/> Shelter & stalls         | <input type="checkbox"/> Other                   |

Description of horse or horses being used in the project.

Name of horse \_\_\_\_\_ Breed \_\_\_\_\_

Registered \_\_\_\_\_ or \_\_\_\_\_ Registration No. \_\_\_\_\_

Grade \_\_\_\_\_ Year foaled \_\_\_\_\_

Color \_\_\_\_\_ Height \_\_\_\_\_ Weight \_\_\_\_\_

Owned by 4-H member alone \_\_\_\_\_ the family \_\_\_\_\_ someone else \_\_\_\_\_

What kind of training has your horse had prior to this year?

Name of horse \_\_\_\_\_ Breed \_\_\_\_\_

Registered \_\_\_\_\_ or \_\_\_\_\_ Registration No. \_\_\_\_\_

Grade \_\_\_\_\_ Year foaled \_\_\_\_\_

Color \_\_\_\_\_ Height \_\_\_\_\_ Weight \_\_\_\_\_

Owned by 4-H member alone \_\_\_\_\_ the family \_\_\_\_\_ someone else \_\_\_\_\_

What kind of training has your horse had prior to this year?

# PROJECT PICTURES

## Project Inventory (At beginning of project year)

List horse(s) and any equipment used in the project. Indicate the cost or value of equipment you own.

Item	Owned by		*Cost or value of member owned horse(s) and equipment
	Someone else	4-H member	

Date \_\_\_\_\_ Total value of member owned horse(s) and equipment 1 \$ \_\_\_\_\_  
at the beginning of the project.

\*The items of the end of the year should be determined by a depreciated value. For most items, a 10% decrease in the value may be entered in the records under "EQUIPMENT INVENTORY, End of the year." The horse will have a higher or lower value depending upon its age and condition.

# Project Inventory

(At end of project year)

Item	Owned by		*Cost or value of member owned horse(s) and equipment
	Someone else	4-H member	

Date \_\_\_\_\_ Total value of member owned horse(s) and equipment 2 \$ \_\_\_\_\_  
 at close of the project.

*\*The items of the end of the year should be determined by a depreciated value. For most items, a 10% decrease in the value may be entered in the records under "EQUIPMENT INVENTORY, End of the year." The horse will have a higher or lower value depending upon its age and condition.*

## Feed and Boarding Record Summary

(Fill out for each month from the Stable Record Card, 4-H 1073)

Month	Grain		Hay, Pasture		Supplements		Boarding		Other	
	Lbs.	Value	Lbs.	Value	Lbs.	Value	Days	Value	Lbs.	Value
		\$ .		\$ .		\$ .		\$ .		\$ .
		.		.		.		.		.
		.		.		.		.		.
		.		.		.		.		.
		.		.		.		.		.
		.		.		.		.		.
		.		.		.		.		.
		.		.		.		.		.
		.		.		.		.		.
		.		.		.		.		.
<b>TOTAL</b>		\$ .		\$ .		\$ .		\$ .		\$ .

Total Feed and Boarding Cost 3 \$ \_\_\_\_\_  
 (Add the total of five feed columns).

## Miscellaneous Expenses

Date	Kind (Insurance, shoeing, veterinary, transportation, etc.)	Cost
		\$ .
		.
		.
		.
		.
		.
		.
		.
		.
		.
<b>TOTAL</b>		.

4

## Income for Project Year

Date	Sale of Horse(s), item, or service	Value of			Show Record				
		Horse(s) sold	Item sold	Services	Kind of exhibit	Name of fair or show	Date	Placing or award	Value of premiums won
		\$ .	\$ .	\$ .					\$ .
		.	.	.					.
		.	.	.					.
		.	.	.					.
		.	.	.					.
		.	.	.					.
		.	.	.					.
		.	.	.					.
		.	.	.					.
		.	.	.					.
		.	.	.					.
		.	.	.					.
		.	.	.					.
		.	.	.					.
		.	.	.					.
<b>TOTAL</b>		\$ .	\$ .	\$ .	<b>TOTAL</b>				\$ .

5

6

7

8

## Time Spent in Care and Riding the Horse

Month	Riding and Training		Feeding, grooming, care of horse, tack, and stalls	
	Number of days	Total hours	Number of days	Total hours
<b>TOTALS</b>				

9

10

## Management Diary Notes

*Record information here that will help you manage your project better during the next few months and next year. Include immunizations, foot care, dental care, worming, etc.*

Date	Notes

# Project Summary

## Inventory

Number of horses at the beginning of the project \_\_\_\_\_

Number of horses at the close of the project \_\_\_\_\_

Value of member owned horse(s) and equipment  
at the beginning of the project [1] p. 4 \$ \_\_\_\_\_

Value of member owned horse(s) and equipment  
at the close of the project [2] p. 5 \$ \_\_\_\_\_

### Change in member's inventory

[1] - [2]

OR

[2] - [1]

## Expenses

Total feed and boarding cost [3] p. 5 \$ \_\_\_\_\_

Other expenses [4] p. 6 \$ \_\_\_\_\_

**Total expenses** \$ \_\_\_\_\_

[3] + [4]

## Income

Income from horse(s) sold [5] p. 6 \$ \_\_\_\_\_

Income from items sold [6] p. 6 \$ \_\_\_\_\_

Income from services [7] p. 6 \$ \_\_\_\_\_

Value of premiums won [8] p. 6 \$ \_\_\_\_\_

**Total income** \$ \_\_\_\_\_

[5] + [6] + [7] + [8]

## Time

Number of hours spent riding and training [9] p. 7 \_\_\_\_\_

Number of hours spent caring for the Horse(s) [10] p. 7 \_\_\_\_\_

**Total hours spent on project** \_\_\_\_\_

[9] + [10]

## Total cost per hour of riding

**Total expenses** ÷ [9] \$ \_\_\_\_\_

(Include extra pages if necessary to complete your record.)